





## Nurturing and Developing Africafocused Research future Leaders







## Nurturing and Developing Africafocused Research Leaders

- What is Africa's status today
  - The usual gloomy statistics
  - How about some cautiously optimistic statistics?
- Some views about Africa's natural resources and future development opportunities
- AAS's role in nurturing and developing the future research leaders of Africa
- Conclude with a vision looking into the future



## The Gloomy Statistics About Africa

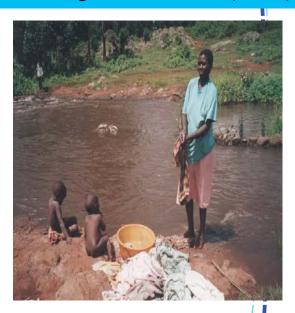


There are only three universities that appear in the world's top 400 universities 2013-2014

University of Cape Town 126 University of Witwatersrand 249 Stellenbosch University 338

Times Higher Education (2014)

- 15% of World's population
- 25% disease burden
- 3% health workers
- 1% economic resources
- 0.1% researchers



Africa produces only ca 2% of the total global science



### Cautiously Optimistic statistics

 Africa is changing: ~5% annual economic growth

 Scientific output growing at 21% annually compared with rest of world at 9%

 "Africa is experiencing some of the biggest falls in child mortality ever seen, anywhere" The Economist 2012

- New commitment of governments to research as integral to development
- Enormous opportunities to catalyse change through targeted investment





## Women in National Parliaments (1 Feb. 2015)

	Country	Seats	Women	% Women
1	Rwanda	80	51	63.8%
2	Bolivia	130	69	53.1%
3 4	Andorra Cuba	28 612	14 299	50.0% 48.9%
5	Seychelles	32	14	43.8%
6	Sweden	249	152	43.6%
7	Senegal	150	64	42.7%
8	Finland	200	85	42.5%
9	Ecuador	137	57	41.6%
10	South Africa	400	166	41.5%

## Professional Background of African Leaders

	Field of Expertise of African Leaders	NO
1	Science/Engineering	6
2	Law	8
3	Economics/Political Science	9
4	Finance/MBA/Accounting	4
5	University Professor/Teacher	5
6	Military coup accession to power	5
7	Miscellaneous	16
		53









Ellen Johnson Sirlea Catherine Samba-Panza

Dilma Rousseff



### NURTURING AND DEVELOPING AFRICA-FOCUSED RESEARCH LEADERS



## Research leaders have more than just technical competence

- 1. Carry out high quality relevant research
- 2. Lead a research agenda, engage in intra-African and international collaboration (as leaders or equals, not followers)
- 1. Attract funding from local, international sources, private Sector
- 2. Advocate for research locally and globally
- 3. Influence the development of evidence-based policies
- **4. Engage in technology/knowledge transfer -** Innovation, new products, improved services

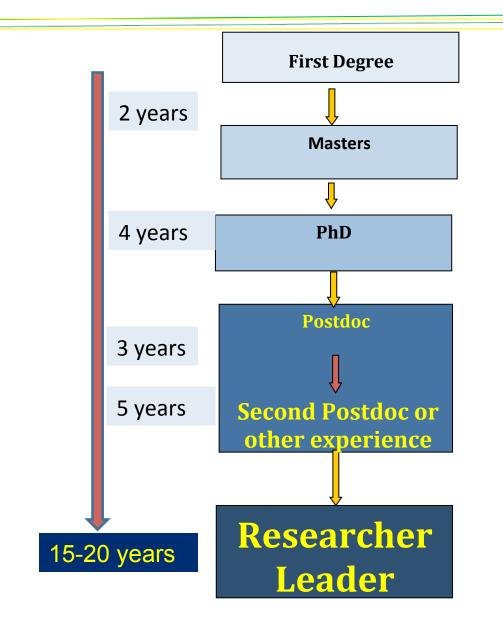


### The Development of Research leaders

- is a long term process takes 15-20 years
- The PhD training is a critical step
  - Must select the school and supervisor judiciously
  - Training should be of high quality and very relevant
- Mentorship is extremely relevant (institutions must adopt mentorship as a strategic goal for developing research leaders)



### It takes long to train and develop 'Research Leaders'





### Key elements needed in African Centers of Excellence

- Africa-centered, Africa-specific and Africa-led
- Strong institutional leadership
- Strong research leadership
- An environment with critical mass and strong research culture
- High quality mentorship and supervision
- Career structure
- Strong collaborations (intra-African, global)
- Continuity of long-term support



## AAS's main mission are to:

Improve Africa's capacity for management of research development and public policy

Promote sustainable development through R&D

Promote women and youth

Recognize Excellence

Regional integration, global peace and security

# Some Activities at AAS relevant to development of Research leaders

### Affiliates' program

- Identify five top young scientists from each region (25)
- Link them to mentors the best experts in the field from anywhere (Volunteers – also from China, India, Brazil, South Africa)

**Examples Since January 2015** 

In Cell Biology and Regenerative Medicine: Seven mentees visited mentors (Five Females and 2 males – India, Brazil, RSA)

DFID

In Climate Change: 34 participants 19 Male and 15 Female already placed in host institutions – number to grow to 100

- AAS-ELSEVIER Training courses



Young Affiliates 2012 2011



. Kakaï, Benin



Lochner, RSA



Igbinosa, Nigeria





Asfawossen Mwangangi Kenya S. F. Kouam, Cameroethiopia



Mahomoodally Mauritius



Choonara South Africa



Gahungu Burundi



**Danda** Zimba



A.E. Schutte **RSA** 



ssogbad<mark>io</mark> Mudhoo **Mauritius** 



H. H. Kinfe **Eritrea** 



B. A. Ojokoh **Nigeria** 



Sophie von der Heyden South Africa



**Atunga** Nyachieo Kenva



Adewale **Adewuyi** Nigeria



Chabi A. M. S. **Djagoun** 



A. Adeneve

### AAS FELLOWS 2012



M. Abdel Aty Egypt



O. Adeyemo P. Babalola Nigeria Nigeria



M. Bousmina Morocco



Robin Crewe South Africa



James Darkwa Ghana



M. Diop Senegal



G. Ekhaguere Nigeria



A. Gurib-Fakim Mauritius



C. Hoopers Uganda



B. Kgarebe Botswana



Z. Khan India

J. Omumbo

Kenya



M. Leaky Kenya



O. Makinde Nigeria



T. Marwalla South Africa



C. Masirembwa Zimbabwe



R. Munavu

Kenya

B. Ngadjui

Cameroon



T. Nyokong Lesotho



F. Otieno

Kenya



Papa Seck Senegal



V. Pillay South Africa

T. Woldai Eritrea Academy of Sciences

### AAS Fellows - 2013



Ejeta, G. **Ethiopia** 



Obi, T. Nigeria



Kelemu, S. **Ethiopia** 



**Switzerland** 



Neuenschwander, P Abdulrazak, S. Kenya



Ambali, A. Malawi



Awuah, R.T.. Bringmann, G. Ghana



**Germany** 



Dagne E. Steyn, P. **Ethiopai South Africa** 



Nyassse, B Cameroon



N. Torto Botswana



B. Torto Ghana



P. Rasoanaivo Madagascar



T. Mutabingwa **Tanzania** 



Nigeria



O. Jegede Kevin Urama Nigeria



**Somalia** 



A. Samatar J. Mugabe Mamo Muchie Ethiopia Kenya



B. Bouhaouala-Zahar Tunisia



. Van Wyk outh Africa



Morocco



D. Abutajdine. H. Merzouk Algeria



Mgaya, anzania



A. Sanni, Benin



F. Toteu Cameroon



F. Okeke Nigeria



M. Tchuente Cameroon



B. Mwamila **Tanzania** 



G. Mophou France -**Camero**on



D. Makawiti Kenya



H. Talaat, Egypt



### AS FELLOWS 2014



E. Bukusi Kenya



S. Nadifi Morocco



Djeffal



Zobaa Egypt



S. Messoui



S. Khalid Sudan



Faha



M. Cherry **RSA** 



R. Diab













Nyamnj

oh

E. Cloete **RSA** 

**RSA** 

G. **Stevens RSA** 

D. Bakibinga Uganda

A. Noo Kenya





Ghana











Von Brown Germany

Н. Geyer **RSA** 

N. Coville **RSA** 

W. Gelderblom **RSA** 



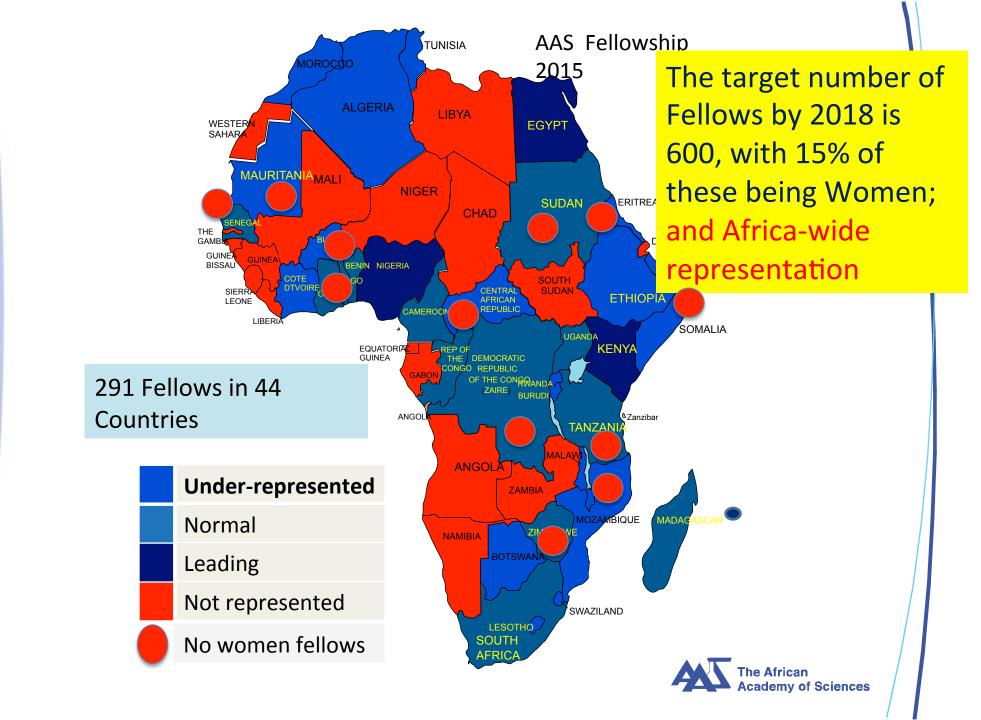
Van der Walt **RSA** В.



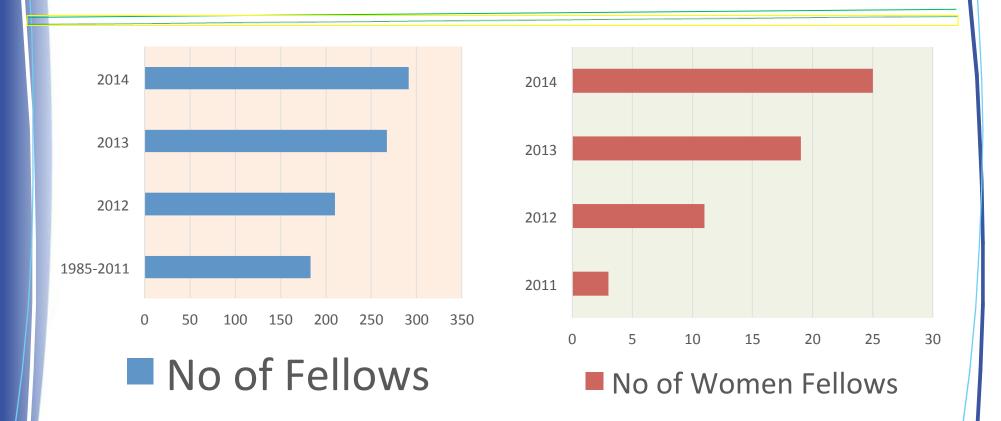
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### **Growth of AAS Fellowship**



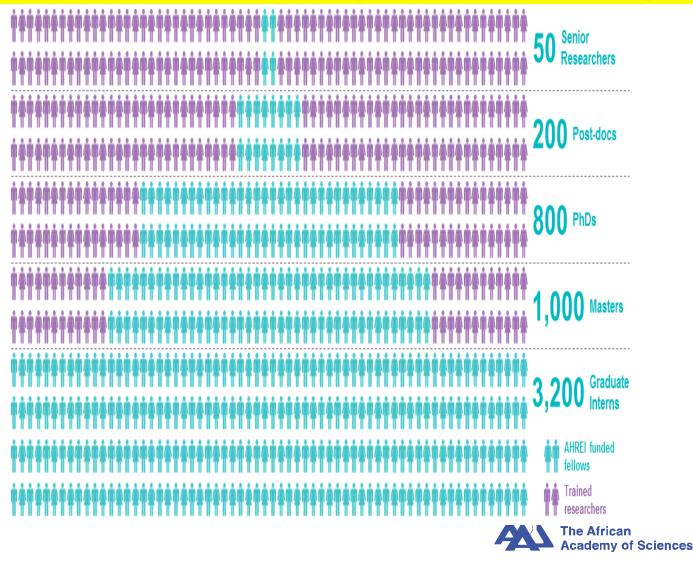


### Recommendations

- Institutions must assume full responsibility to identify, train, attract bright young people, engage them, stimulate them, and foster their growth into research leaders
- Active and aggressive program to address gender issues; Top end of University and Research Institutions may aim at attaining 35-40% women by 2025
- There is a need to reduce that age at which candidates obtain their PhD (25-30)



## One objective long term measure of success-50 senior fellows leading world class groups



### Strategic Approach

A single initiative with clear aims, a large base, a long time horizon, an emphasis on quality and relevant research and mentorship, rigorous review and sustainable (and expanded) funding

#### Vision

A large cohort of internationally competitive researchers, appropriately gender-balanced, spread across Africa, addressing problems relevant to Africa, clustered in programmes and headed by world-class leaders.

This new generation of researchers will play a major role in shaping and driving the research agenda in Africa over the next 50 years



### Acknowledgements

- Organizers of the Gender Summit 5
- AAS-AESA colleagues Dr. Benjamin Gyampoh, Dr. Tom Kariuki and Prof. Kevin Marsh
- AAS

